

UMSL CURRENT

Volume 3, Number 1

UNIVERSITY OF MISSOURI - ST. LOUIS

SEPTEMBER 19, 1968



Cartons of books remain on the floor of the new UMSL Library, due to the late arrival of shelves. No date has been set for the opening of the facility.

Photo by Mike Olds

Student Volunteer Group Gains Campus Recognition

A new student group, aimed at providing a means of combining academic concerns with social programs of action, has been granted tentative recognition on the UMSL campus. The Community Involvement Committee, headed by juniors Jane Alexander and Jane Bernhardt, and assisted by Dr. John Boswell, assistant professor of psychology, is designed to channel the energies and resources of students and groups on campus into such programs as VISTA, Project Headstart, and other volunteer programs in the St. Louis area.

"In the early phases," Miss Alexander said, "We're going to have to spend a lot of time in organizing the group, so we are

Jim Symington To Speak Here On Wednesday

Jim Symington, former U. S. Chief of Protocol and currently a candidate for the United States Congress, will address the Young Democrats of UMSL on Wednesday, September 25. The meeting, to be held in the Student Activity Building at 12:40 p.m., will be the first for the YD's this year. Mr. Symington will be there to help kick off the campaign strategy for the YD's and will speak and visit with students on the campus Wednesday. The meeting is open to all students and faculty members.

In addition to its support of Symington, the Young Democrats will support Governor Warren E. Hearnes in his bid for reelection, and Lt. Governor Thomas Eagleton, who will run for the U. S. Senate. Plans are being made to bring Governor Hearnes and Eagleton on campus to speak to students, according to Young Democrat President Bob Feigenbaum.

just as interested in students who want to work in the administrative end as those students who want to work in the field. Our first year is going to be the hardest. There have been other groups like ours on this campus, about five or six, but they have all failed."

She said that she was encouraged by the response from freshmen, who filled out applications during Orientation last week. After the third week of classes, said Miss Alexander, the CIC will do more recruiting, and will aim at individual students and organizations.

"We intend to contact all organizations on campus. Such groups as the ABC (Association of Black Collegians), the Sociology club, the History club, and the service fraternities and sororities are 'naturals' for providing volunteers for community service projects."

Finding such projects could be a problem, at first, admits Miss Alexander. "The CIC will serve as a clearing-house, through which students can be channeled into projects according to their interests, talents, and time schedules. Right now, we are involved in organizing the committee, more than we are actually looking for programs," she said.

She told of an experience of several UMSL volunteers last year, in which they went to Kinloch to work, only to be turned away because a group from Washington University was already working there. "We hope to avoid this type of situation this year," she said. "When students and groups come to us, we want to be ready."

On September 3 Miss Alexander, Miss Bernhardt, and Dr. Boswell met with Maureen Mulligan of VISTA and Rich Garbel of the Human Development Corporation to discuss plans for coordinating the activities of the CIC with those of similar groups on other campuses.

Organizations, Leaders Form 'Student Representative System'

by Ron Brown, News Editor

Despite the chaos and confusion of the abortive constitutional convention last May, a group of interested students and organizational leaders have met quietly to form a "student representative system." Accordingly, the movement has a crisp, simple vocabulary. It pushes not for a student government, but for a "student representative system."

"Student government is becoming an anachronism," said Dr. Robert Davenport, Assistant Dean of Student Affairs. "We cannot do what we really want to do. We are too much concerned with mechanism, procedure, and as a result, the important things somehow get lost."

The Student Association, UMSL's form of student government less than two years, dissolved following a series of resignations by Senate members that were triggered by the resignation of SA president Michael Hughes.

In March the SA established the petition procedure for choosing delegates to a constitutional conven-

tion. The convention, troubled with declining attendance, disbanded in May. Consequently, Dr. Harold Eickhoff, Dean of Student Affairs, cancelled all SA elections that month.

In late April Dean Eickhoff sent a letter inviting former SA members, presidents of campus organizations, and SA candidates in the spring elections to meet and to plan an "official channel for student opinion."

Bi-Weekly Summer Meetings

Eighty students were originally invited, but between ten and twenty students, none of them former SA members, attended the meetings which began in May and continued bi-weekly throughout the summer.

"What these people have come up with, is a system that is ultimately attractive," Dean Davenport said. "It is not a governmental schema, but a simplified outline." He cautioned that their decisions are not irrevocable, but he emphasized that their plan is "eminently workable."

UMSL Gets Green Light For Graduate Programs

The University of Missouri Board of Curators' approved four new master's degree programs for the St. Louis campus in its regular meeting on Thursday, August 22 in Columbia, Missouri. Chancellor James L. Bugg, Jr., has called it "the second major step taken toward the development of a graduate program at UMSL."

Beginning with the 1969 fall semester, UMSL will offer master's degrees in business administration, economics, political science and sociology. The approval will necessitate the institution of the graduate faculty and the appointment of a graduate dean here.

'Firm Commitment' to Urban Studies

The graduate programs will be coordinated with the UMSL Community and Metropolitan Studies, through which the campus directs its resources to the identification and solution. Chancellor Bugg cited "a firm commitment the campus has to the development of a strong and relevant educational program in urban studies" as the reason that UMSL is moving into graduate-level work in education, the social sciences, and business first.

The master's program in business administration (M.B.A.) calls for up to 60 hours of credit, depending on the undergraduate background of the student. No thesis

is required. The student will begin taking representative basic courses in business administration. The program subsequently allows sufficient flexibility for consideration in international business, in quantitative computer applications, or in one of the basic areas.

The economics program, to lead to a master of arts (M.A.) degree, will feature an applied curriculum with initial focus on urban and international economics, based on a strong core of economic theory and quantitative techniques.

The political science program will also emphasize research and education addressed to urban and international problems. It will call essentially for at least 24 hours of course work, with an additional six to eight credit hours to be earned via thesis.

Contemporary Sociology

The master's program in sociology will provide training in social theory, research methods and contemporary sociology. It will call for a minimum of 32 credit hours, including 14 elective credit hours and a thesis requirement. Areas of specialization will be available in urban sociology, social psychology, minority groups, anthropology, industrial and occupational sociology and medical sociology.

Among those attending the meetings were John Butler, twenty six year old president of the Marketing Club, and Mary Jean Heithaus, candidate for sophomore senator last May.

"We want to reach the interested students, the ones who are in an organization or a fraternity and who will make a better university," Butler said. "This is our nucleus, our working force."

Miss Heithaus agrees and notes that "government is a very poor title for interaction between students and administration. The SA was confused in getting ideas and in getting solutions."

Structural details of the group's planning are indefinite, but they are expected to be completed by the end of September.

Billington Not Invited

Roy Billington, permanent chairman of the constitutional convention, said he was not invited to the meetings. Billington, a political science major, said the convention had become so decentralized that it had lost its purpose. "We became so unimaginative and concerned with committees," he explained. "We were following the outline of the old SA constitution with a few changes."

"Some committees like the Voting Committee and the Judicial Committee never did meet," he said.

Billington was quoted in the Current last May 2 as saying a final draft had been prepared by the Writing Committee and that a student vote on constitutional ratification could be expected that month.

"I believe a final draft had been written," he said, "but I never have seen it."

APO Book Pool Closes October 2

Alpha Phi Omega service fraternity will conduct its first semester book pool in room 208 of the Administration Building until October 2. Students may offer books for sale at the book pool until September 27.

On September 30 and October 1 and 2, money will be refunded or unsold books returned to their owners. If not collected on these days, all books and money will become the property of APO.

The book pool, a service which APO offers each semester, will be open from 8:30 a.m. to 3:30 p.m. and from 6:30 p.m. to 9:30 p.m.

Editorials

Objective: Identity

Excitement and optimism seem to be in abundance at the beginning of UMSL's 1968-1969 academic year, not only among freshmen, but among faculty, administrators, and upperclassmen as well. Why is this excitement, this optimism, this air of anticipation so prevalent this year? The eye quickly provides the answer: the Math-Language Building is completed and study space is more than doubled; and work progresses on the Life Sciences Building, promising more classrooms and more sophisticated laboratories for the science student. We at the University of Missouri-St. Louis stare directly at the prospect of finishing the academic year with four large, modern buildings in use. Contrasting this prospect with the reality of the past three years, when Benton Hall was the sole on-campus classroom facility, we both understand and share in the excitement and the optimism of this year.

The Current has reasons of its own for optimism. This is the second year of weekly publication for the Current, and those of us who learned last year that meeting a weekly deadline is not impossible are now confident not only of our ability to produce a newspaper, but confident also of our ability to produce a good newspaper. Moreover, the results of last spring's student opinion survey indicate that the Current is the most effective medium of campus communication, thus increasing our awareness of the importance of the Current's task.

What is the Current's task, and why is it so important? The Current is important because its task is to provide a link between student and administrator, between student and professor, between student and student; the Current is important because its task is to provide a link between student and school. One of the psychological problems of a commuter campus is the inability of the student to identify with the university, the inability to relate his growth as a scholar to the growth of his school. The purpose of the Current, as we see it, is to promote a sense of identity, to bring scholar and school closer in a psychological sense.

How do we intend to achieve this? First, we shall publicize the activities of all student organizations, doing so in the belief that one does not learn only in the classroom. Second, we shall report the progress of the University, whether it be progress in construction, in academics, or in athletics. Third, we shall study the efforts of the University to meet the challenges of the urban environment and the urban student. Finally, we shall encourage the aims and the actions of all groups or individuals which we feel will improve this University, and we shall criticize those aims and those actions which we feel will damage it.

These are the objectives of the UMSL Current. These are the specific means by which we hope to promote a sense of identity, and we believe that the promotion of this sense of identity is the greatest good we can do for our fellow students and our university. It is the anticipation of this task, complemented by the physical growth of UMSL, which gives us both excitement and optimism.

R.D.

Power or Responsibility?

It is impossible to ignore the fact that some kind of movement is taking place among students on the university campus in America today. As the fall semester approaches, no student at UMSL can either ignore this or pretend that it does not affect him.

The term often used to describe this movement is student power. It is unfortunate that too many people today have the wrong idea of what this term encompasses. It is too often brought before us that student power is nothing other than a movement which involves violence. And it is too often thought by some students that violence is the only way to attain any success or to have any voice in America today. How much violence can this world endure? How many great leaders must die in the name of freedom and love?

No group has the right to attack the system because they have decided that the system does not suit them. No group has the right to create a state of anarchy in this country. Every group has the right to be heard. Every group has the right and the obligation to bring about through cooperation, understanding, and legitimate means a change when, in fact, change is necessary.

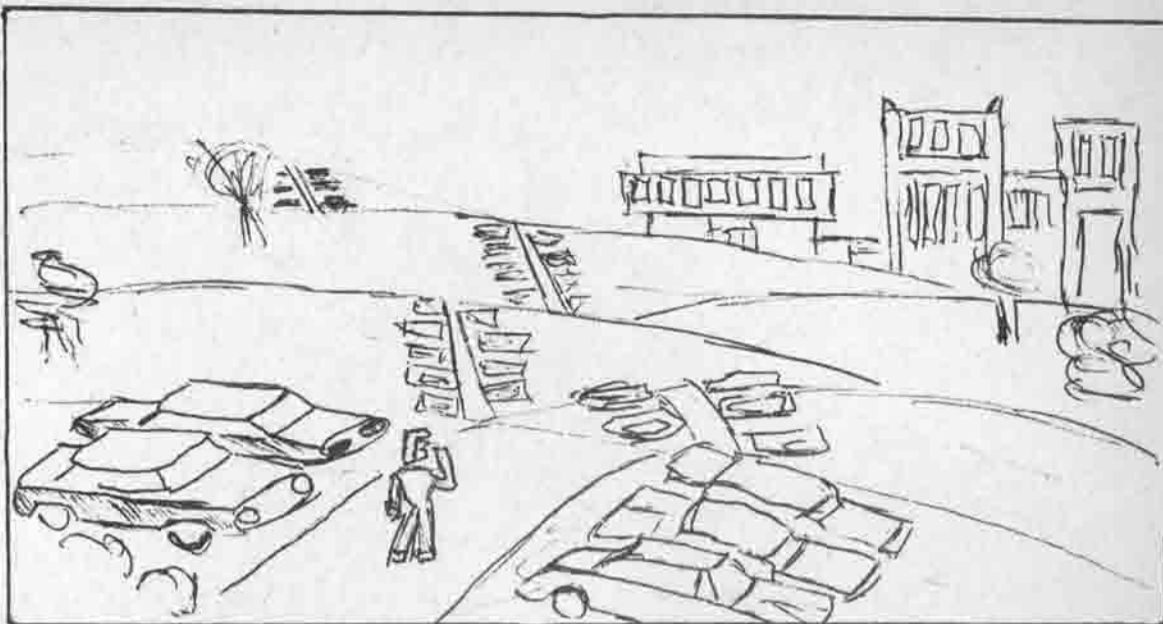
As this university grows to become a great university, we, the students, can and must help to make it great. We can and we must become part of this movement. We must not do this through violence but through involvement. On a university campus where so much opportunity opens itself to the student to become involved if the student will only make the effort, then involvement must take place. In the book *The Little Prince* there is a line that reads, "Well, I must endure the presence of two or three caterpillars if I wish to become acquainted with the butterflies." In this simple line lies the essence of this revolution. That is, in order to achieve a better system of government, education, or whatever it may be, there will be hardships and it will involve effort; but when the end of these hardships is a better system, and when the end of this effort is the peace which every student and every American is hoping will one day be a way of life in this country, do we at the University of Missouri-St. Louis have the right not to become involved? Do we have the right to let violence rule because we are not willing to put forth the effort to live together with all the groups and factions of our academic community and our society? Do we have the right to make this a good university and a good country when we can make it a great university and a great country?

P.W.

Letters Policy

The Current welcomes all letters from members of the UMSL community. If they are to be considered for publication, letters must be signed and within the bounds of good taste. The Current will not print attacks on individuals.

Bring or mail letters to the Current, room 210, Administration Building. Submit typewritten copies. Space limitations may make changes necessary.



"And they say TV is a vast wasteland!"

"The Golden Door to Wisdom"

by Robert Fredericks

There are several values and beliefs that I have formed concerning college. Most juniors and seniors I know have similar, if not the same, thoughts. Therefore, as a way to make adjusting to college less traumatic for freshmen, and at the same time reassure sophomores that their ideas are valid, I would like to pass on a few observations.

Last June my cousin joined the privileged ranks of college graduates. After the ceremonies I sought him in the joyous crowd of former students and found him standing alone, appearing very sad. Not knowing what was wrong, and still wishing to say something, I asked, "Are you really a college graduate?" His reply was, "Yes, but that doesn't mean I'm educated."

Freshmen, don't expect to have the golden door to wisdom opened to you during your stay in college. The only thing you have a right to expect is a mountainous array of information. Some information will prove to be useful, but most will not. Some will be important, but most will approach trivia, and nearly all will be forgotten. Occasionally, through some fantastic

stroke of good fortune, a professor will say something before continuing his monologue that will jar every fibre and sinew that you hold so dear in your little world. To hear that one sentence spoken in several different ways is why you go to college.

A college diploma isn't proof of an education; neither is a high grade point average. There is

much more to an education than doing homework. A discussion with intelligent friends is often more stimulating than a lecture by a Ph.D. Always find time to read a book for personal enjoyment, talk to friends or just have a good time. There's much to be learned outside of school. Don't let college interfere with your education.



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Representatives of Sigma Tau Gamma preach the good word of their fraternity to freshmen attending one of the three Orientation Sessions held this fall.

Photo by Mike Olds

Car Pool Deadline Set for October 3

Day or Evening Division students interested in forming a car pool may sign up during the first two weeks of the semester, September 19 to October 3.

A table for day students will be set up in the lobby of the Administration Building from 9 a.m. to 3 p.m. If no one is at the table, students should come to room 117 of the Administration Building.

Evening College students can sign up in the Evening College Office, room 242, Benton Hall.

Evening College students can sign up in the Evening College Office, room 242, Benton Hall.

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Student Survey Findings Will Help Solve Campus Involvement Problem

by Sam Hack, Features Editor

Student involvement in and commitment to the University has long been the most important problem facing UMSL's Office of Student Affairs. Efforts to solve this problem have been greatly, perhaps insurmountably, handicapped by a dearth of knowledge about the nature of the student body. In order to fill this information vacuum, the Office conducted a questionnaire survey of "student behavior and attitudes using a random sample of Winter 1968 UMSL students."

The survey was made under the direction of Dr. Richard C. Gilman, Assistant Professor of Sociology and Assistant to the Dean of Student Affairs, with the cooperation of the Center for Community Studies.

Five Sections

The questionnaire was divided into five sections: background information, academic status, commuting, work experience, and extra-curricular activities. Dr. Gilman's initial report explains that each section relates "to the survey's objective of describing student extra-curricular behavior and attitudes for the purpose of informed immediate and long-range decision making." The first four sections represent obstacles, direct and indirect, to students' extra-curricular involvement. The last section represents the "behavior and attitudes" themselves.

The findings in the first section on background information indicates that "the model student is caucasian, twenty years old, lives with the student's parents whose education the student has already surpassed, but whom the student reports earn from \$8,000 to \$15,000

per year." Half the students polled are female, but the survey sample is slightly biased in favor of day-school females. Veterans compose 10% of the student body.

28 Hours of Free Time

What seems to be one of the most significant findings in this section of the survey is that the model student has 28 hours of free time each week. Free time is defined in the survey as meals, relaxing, or socializing on or off campus. This would seem to eliminate a lack of time to participate as a major obstacle to involvement. The remainder of the model student's week is divided into 15 hours in class, 21 studying, 20 at work, and 53 asleep.

The section of the survey on Academic Status deals with many aspects of the students' academic life. "The findings in this section . . . indicate that the model student attends full time, was graduated from McCluer High School, is majoring in elementary education, and expects a graduate school degree." Forty-nine percent of the students graduated from area public schools (36% from the county, 13% from the city); 28% from area parochial schools (16% county, 12% city); and 17% from outside the area.

High School Involvement

The responses of the polled students would seem to indicate that they had an "above average involvement in their high school's extra-curricular activities." Twenty percent were elected president of one or more student organizations, more than 25% won varsity letters, 30% were members of the scholastic honor society, 18% had a

major part in a play, 17% had poems, stories, essays, or articles published, and 14% edited the school paper, yearbook, or literary magazine. These figures would probably be more meaningful, however if similar figures were available from other universities for comparison. It is possible that such apparently high instances of high school involvement is normal among students who go on to college.

Transitional Institution

One of the most striking findings of the survey is that for more than half of the students UMSL is a transitional institution. "Thirty-six percent of our students report transferring into UMSL (primarily because of money problems or because they have terminated the program at the school they were attending) . . . 17% of our students expect to transfer out of UMSL (primarily because they need to get away from home, because of our uncollege-like atmosphere, or because the degree they want is not offered here)." Further study will hopefully indicate the effect of this transitory condition on the campus involvement (or lack thereof) of these students.

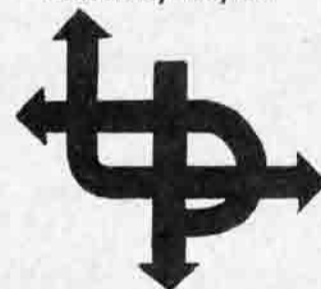
An interesting question in this section of the survey asked students to rate several aspects of campus life (excellent, good, average, poor). "Professional standing of faculty" was rated above average by 85% of the students, "caliber of classroom teaching" by 75%, "caliber of students" by 49%, "caliber of administration" by 47%, "personal contacts with faculty" by 44%, "facilities for study" by 28%, and "student parking and cafeteria" by 1%.

The findings of the three remaining sections of the survey will be covered and discussed in next week's Current.

All-School Mixer

Jay Barry's Review will perform at the All-School mixer Saturday, September 30, on campus. The Inter-Greek Council will sponsor the dance this year, and tickets can be purchased from any UMSL fraternity or sorority member for one dollar (\$1.25 at the door).

University Players

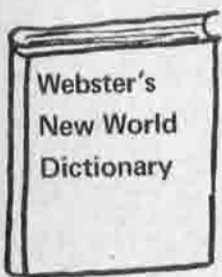


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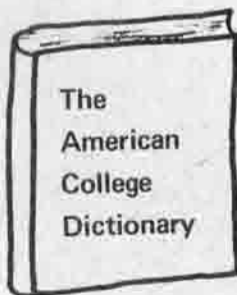
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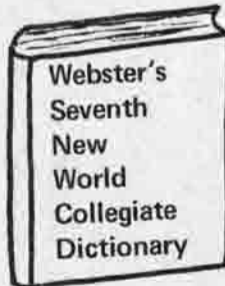
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Harriers To Sport More Depth

by Marty Hendin, Sports' Editor

More depth will be the key to an improved cross country team this year commented UMSL cross-country coach Larry Berres. The coach believes that this year's squad will be improved over last year's 4-6 team.

Coach Berres has three returning lettermen along with many fine prospects among freshmen and transfer students. Brothers Bill and Dennis Joiner team with last year's leading runner, Kerry Robinson, to form the nucleus of the squad. Freshmen possibilities include Ted McQueary of Roosevelt, the leading two-miler in the Public High School League last year; Bob

Hudson from East St. Louis; Randy Davis from Central; and Jeffrey Davis of Beaumont. Berres also has hoped for transfer students Gig Guin from Washington University and Mike Gunther from Augustana College

Following is the 1968 cross-country schedule:

September	
24 Tues. Blackburn College	4:00
27 Fri. GREENVILLE COLLEGE	4:00
October	
2 Tues. PRINCIPIA COLLEGE	4:00
8 Tues. BLACKBURN & SIU-Edwardsville	4:00

9 Wed. Washington Univ.	4:00
12 Sat. Greenville Invit. at Greenville, Ill.	11:00
14 Mon. Culver-Stockton College	4:30
19 Sat. Culver Stockton Invitational at Canton, Mo.	11:00
21 Mon. Westminster College	4:30
30 Wed. Principia College	4:00
November	
2 Sat. Urban Alliance Meet at Chicago	11:00
5 Tues. Greenville College	4:00
8 Fri. Evangel College	4:00
9 Sat. Southwest Mo. State	11:00
Home Games in all capitals.	



Members of the Soccer Rivermen, newest of the UMSL intercollegiate teams, tangle in a scrimmage at the Normandy Junior High field. Photo by Mike Olds

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First Soccer Team Begins Play Oct. 5

UMSL's first soccer team began practice September 9 under the direction of newly-appointed coach Don Dallas.

The soccer Rivermen will play a six-game schedule in their inaugural season, with five of the six games on the road and one at home.

Coach Dallas, who will be a part-time staff member at UMSL, attended Bishop DuBourg High School and Harris Teachers College, then earned a master's degree from Southern Illinois University. He now teaches in the St. Louis Public School system. Dallas was a celebrated high school and college athlete in several sports including soccer. He spent two seasons in the New York Yankees baseball organization.

The new soccer program brings the number of UMSL's varsity sports to five. The Rivermen also field teams in basketball, cross-country, tennis and golf.

Following is the 1968 UMSL soccer schedule:

October	
5 Sat. Greenville College	1:30
12 Sat. Western Illinois	2:00
19 Sat. Harris Teach. Col.	1:00
26 Sat. Evangel College	2:00
31 Thu. ROCKHURST COLLEGE	4:00
November	
6 Sat. SIU - Edw.	1:30

Home games in all capitals

Intramural Activities

Students interested in entering teams for intramural flag football or women's volleyball should submit rosters to the Athletic Office, room 17 of the metal office building, by Wednesday, September 25. Both intramural sports will begin their seasons Monday, September 30.

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